





FOURTH GRADE	
SOCIAL STUDIES DEPARTMENT	TOPIC: Discovery of América
Activity: worksheet	
<b>Estándar:</b> Reconozco algunas características físicas y culturales de mi entorno, sus interacciones y consecuencias sociales, políticas y económicas que resultan de ellas.	Performance indicators: Explica las necesidades y eventos que favorecieron el descubrimiento de América.
Teacher: Lorena Marinez	
Date:	Group:
Student:	

## **Discovery of América**

Story retell: Discovery of America.

## 1: organize the story with the numbers.

- \_\_\_\_\_: the king and queen gave him money
- \_\_\_\_\_: after four months he found land
- \_\_\_\_\_: he wanted to find faster way to China
- \_\_\_\_\_: he called the people Indian
- \_\_\_\_\_: he traveled by ship
- \_\_\_\_\_then we will make the follow activity

## 2: Answer these questions.

- a) what was Columbus thinking?
- b) what did people think about Columbus?
- c) what was Christopher Columbus goal?

## 3: complete

Columbus found the land that we now call \_\_\_\_\_

Columbus traveled by three boats \_\_\_\_\_